

Wednesday, April 17, 2019

Write In Your Agenda:

CW:

- Hand in Vocab Cards (staple them, put name, period #, and your number on the back).
- Ecology Vocab Quiz.
- Finish “Pondering Population”.

HW:

- Work on Part 4 of “Voluminous Vocabulary” Cards (due Monday 4/22).
- Complete your Monitoring log for today!

Write In Your Monitoring Log:

Warm-Up Prompt:


Using astronomy, how can you predict the date of Easter every year?

You will need:

- Pencil.
- Agenda.
- New Monitoring Log (Pink).

Learning Goal and Scale

- *TSW be able to describe how populations fluctuate within their environment (depending on energy transfer, biological accumulation, limiting factors, predator-prey relationships, and carrying capacity).*

	4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to real world scenarios.
	3	TSW be able to describe and graphically represent how populations of organisms fluctuate within their environment depending upon all of the following: <ul style="list-style-type: none">○ Energy Transfer○ Biological Accumulation○ Limiting factors○ Predator-prey relationships○ Carrying capacity
	2	TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 2 of the 3 following elements). <ul style="list-style-type: none">○ Energy Transfer○ Biological Accumulation○ Limiting factors○ Predator-prey relationships○ Carrying capacity
	1	TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 1 of the 3 elements). <ul style="list-style-type: none">○ Energy Transfer○ Biological Accumulation○ Limiting factors○ Predator-prey relationships○ Carrying capacity
	0	Even with help, the student experiences no success.